School of Mathematics \& Sciences
LINCOLN MEMORIAL UNIVERSITY

Bachelor of Science in Mathematics Secondary Education Track ACT < 26 (128 hours) Fall 2020! Four-Year Curriculum Plan

| First Year - Fall Semester | Cr. |
| :---: | :---: |
| History Requirement* | 3 |
| ENGL 101 Composition ${ }^{*}$ | 3 |
| LNCN 100 Lincoln's Life \& Legacy* | 1 |
| UACT 100 Strategies for College Success* | 2 |
| PSYC 100 Intro to Psychology** | 3 |
| MATH 120 Trigonometry ${ }^{*}{ }^{*}$ <br> Prerequisite: Successful completion (C- or better) of MATH 115 or ACT subscore of 23 or higher or Mathematics SAT score of 560 or higher. | 3 |
| Total Credits | 15 |
| You should be exploring opportunities to participate in service inititities |  |
| Second Year - Fall Semester | Cr. |
| Natural Science Requirement* | 4 |
| COMM 200 Fund Speech \& Comm.* | 3 |
| EDUC 210 Instr. Tech \& Learning Res.\# | 2 |
| MATH 250 Calculus II\# ${ }_{\text {Prereuistes Sucessul completion (c-or beter of MATH }}$ | 4 |
| MATH 260 Elementary Linear Algebra ${ }^{\#}$ <br> Prerequisite: Successful completion (C- or better) of MATH 150 | 3 |
| Total Credits | 16 |
| - Keep track of the number of 300/400 level courses you take. You need to complete at least 42 credits for graduation |  |
| Third Year- Fall Semester | Cr. |
| Fine Arts Requirement* | 3 |
| EDUC 390 Diversity in Today's Class\# Prerequiste: Successtul completion (C-or better) of EDUC 290 and 210 | 2 |
| MATH 300 Introduction to Adv. Math ${ }^{\#}$ Prerequisite: Successful completion (C- or better) of MATH 250 | 3 |
| EDUC 380 Teaching the Exceptional | 2 |
| MATH 370 Mathematical Prob. \& Stat.\# Prerequisite: Successful completion (c- or better) of MATH 250 | 3 |
| PSYC 370 Educational Psychology ${ }^{\#}$ <br> Prerequiste: Successul completion (c-or better) of PSYC 221 | 3 |
| Total Credits | 16 |


| Fourth Year - Fall Semester | Cr. |
| :---: | :---: |
| MATH 460 Modern Algebra\# | 3 |
| Prerequisite: Successful completion (C- or better) of MATH 300 or better |  |
| MATH 470 Mathematics in Secondary | 3 |
| Class |  |
| Prerequisite: Successful completion (C- or better) of Math 300 and acceptance into the School of Education's Initial Licensure program |  |
| EDUC 370 Measurement \& Evaluation\# | 3 |
| EDUC 360 Sec. Instr. Methods \& Strat. ${ }^{\text {\# }}$ | 2 |
| EDUC 480 Pre-Clinical Experience\# | 2 |
| MATH Elective Course (300-499) ${ }^{\text {\# }}$ <br> See page 2 for choices | 3 |

[^0]| First Year - Spring Semester | Cr. |
| :---: | :---: |
| History Requirement* | 3 |
| Humanities/Ethics requirement* | 4 |
| ENGL 102 Composition II* | 3 |
| COSC 160 Computer Science I ${ }^{\#}$ <br> Prerequisite: Successful completion (C- or better) of MATH 115 or ACT sub-score of 23 or higher | 3 |
| MATH 150 Calculus ${ }^{* *}$ * <br> Prerequisite: Successful completion (C- or better) of MATH 120 or ACT sub-score <br> of 26 or higher | 4 |
| Total Credits | 17 |
| Second Year - Spring Semester | Cr. |
| Natural Science Requirement* | 4 |
| ENGL 240, 250 or $260{ }^{*}$ | 3 |
| EDUC 290 The Teaching Profession\# | 3 |
| PSYC 221 Childhood \& Adolescent Devel..\# | 3 |
| MATH 255 Calculus III ${ }^{\text {\# }}$ <br> Prerequisite: Successful completion (C- or better) of MATH 250 | 4 |
| Total Credits | 17 |


| Third Year - Spring Semester | Cr. |
| :---: | :---: |
| LNCN 300 American Citizenship* | 1 |
| MATH 320 Discrete Math ${ }^{\#}$ <br> Prerequisite: Successful completion (C- or better) of MATH 255 or permission of instructor | 3 |
| MATH 380 Geometry ${ }^{\#}$ <br> Prerequisite: Successful completion (C- or better) of MATH 300. | 3 |
| MATH 390 History of Math ${ }^{\text {\# }}$ <br> Prerequisite: Sucessful completion (C-or better) of Math 300 . | 3 |
| SPED 320 Differentiated Instruction\# <br> Prerequisite: Successful completion (C- or better) of EDUC 290, 210 and SPED 270 | 3 |
| STEM 460 Secondary Math \& Sci. <br> Instruction ${ }^{\#}$ <br> Prerequisite: Successful completion (C- or better) of MATH 150 and both natura <br> sciences | 3 |
| Total Credits | 16 |


| Fourth Year - Spring Semester | Cr . |
| :---: | :---: |
| Gen. Elective - Any course of your choice | 3 |
| EDUC 497 Enhanced Clinical Practice ${ }^{\text {\# }}$ | 9 |
| EDUC 497 Seminar course ${ }^{\text {\# }}$ | 3 |
| Total Credits | 15 |
| - Elective must be online or nighttime course |  |
| *LMU Core Curriculum Requirement: See LMU undergraduate catalog for details <br> \# Major-Specific Requirement/Collateral Requirement: These courses must be passed with at least a C - or better to progress program. See LMU catalog for specific grade requirements. |  |


| Upper-Level Track Electives | Cr. |
| :---: | :---: |
| MATH 350 Differential Equations Prerequisite Successful completion (C-- or better) of MATH 250 | 3 |
| MATH 365 Linear Algebra <br> Prerequisite: Successful completion (C- or better) of MATH 260 and MATH 300. | 3 |
| MATH 450 Introduction to Real Analysis Prerequisite: Successful completion (C- or better) of Math 300. | 3 |
| MATH 440 Construction of the Real Number System Prerequisite: Successful completion (C- or better) of Math 300 | 3 |

'Four-year plan: Suggested four-year plan for freshmen entering LMU Fall 2020. Always consult LMU's Undergraduate Catalog and discuss with your academic advisor every semester prior to registering for classes. Timing of courses may deviate from this plan based on a number of factors.

| Course | Clinical Hours Tracking |  |
| :--- | :--- | :--- |
|  | Required |  |
| SPED 320 K-12 Differentiated Instruction | 10 hours |  |
| EDUC 290 The Teaching Profession | 10 hours |  |
| EDUC 360 Secondary Instructional Methods \& Strategies | 30 hours |  |
| EDUC 370 Measurement \& Evaluation | 20 hours |  |
| EDUC 380 Literacy Across Secondary Curricula | 30 hours |  |
| EDUC 480 Pre-Clinical Experience | 50 hours |  |

## Credit Hour Requirements

In order to graduate you need to complete a minimum of 128 credit hours. At least 42 of these hours must be at the 300/400 level. It is recommended that you track your hours in each of these categories as you progress.

| Semester | \# of credit hours |  |  |  | Cumulative GPA |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Current semester | 300/400 | Total Earned (Add all semesters) | $\begin{gathered} \text { Total } \\ 300 / 400 \\ \text { (Add all } \\ \text { semesters) } \end{gathered}$ |  |
| $1^{\text {st }}$ Yr. Fall |  |  |  |  |  |
| $1^{\text {st }} \mathrm{Yr}$ <br> Spring |  |  |  |  |  |
| $2^{\text {nd }} \mathrm{Yr} .$ <br> Fall |  |  |  |  |  |
| $2^{\text {nd }} \mathrm{Yr}$. <br> Spring |  |  |  |  |  |
| $3^{\text {rd }}$ Yr. Fall |  |  |  |  |  |
| $3^{\mathrm{rd}} \mathrm{Yr} .$ <br> Spring |  |  |  |  |  |
| $4^{\text {th }}$ Yr. Fall |  |  |  |  |  |
| $4^{\mathrm{th}} \mathrm{Yr} .$ <br> Spring |  |  |  |  |  |


| Useful Contacts |  |  |  |
| :--- | :--- | :--- | :---: |
| Title | Name | Email | Phone <br> number |
| Chair, <br> Department of <br> Mathematics | Dr. Jeffrey <br> Darrow | Jeffrey.Darrow@Imunet.edu | 423.869 .6420 |
| Chair, <br> Undergrad <br> Education | Dr. <br> Alexander <br> Parks | $\underline{\text { Alexander.Parks@Imunet.edu }}$ | 423.869 .6553 |
| Academic <br> Support <br> Assistant for <br> Education | Cathy <br> Dunn | Cathy.Dunn@Imunet.edu | 423.869 .2542 |
| Academic <br>  <br> Tutoring | Tagge <br> Center | $\underline{\text { Taggecenter@Imunet.edu }}$ | 423.869 .6310 |
| Student <br> Counseling | Jessica <br> Parker | $\underline{\text { Jessica.Parker@Imunet.edu }}$ | 423.869 .6277 |
| Career <br> Services <br> Counselor | Jennifer <br> Butcher | $\underline{\text { Jennifer.Butcher@Imunet.edu }}$ | 423.869 .6679 |
| Student <br> Success <br> Coordinator | John <br> Morgan | $\underline{\text { John.Morgan02@Imunet.edu }}$ | 423.489 .7251 |


[^0]:    - Complete the Intent to Graduate form during your Academic Advising Meeting.
    - Prerequisite for EDUC: Successful completion (C- or better) of EDUC 290 and EDUC

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